

**Policy Number:** S-132

**Policy Name:** Language Proficiency Requirement Policy

**Related Policies, Forms, and Procedures:**

**Date Written or Last Modified:** February, 2025

**Date Approved By Director Team:** February, 2025

## PURPOSE

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The **Language Proficiency Requirement (LPR) Policy** at College for Arts and Technology ensures that all students possess the necessary language skills to succeed in their academic programs and professional training. This policy establishes clear standards for language proficiency, supporting students' ability to comprehend course material, engage effectively with peers and instructors, and produce high-quality work. By meeting these requirements, students can fully participate in their educational experience, maximize their potential, and prepare for successful careers in their chosen creative industries.

This policy is guided by the following principles:

1. **Accessibility and Fairness:** The policy will provide clear, equitable, and transparent language proficiency requirements to ensure all prospective students have an equal opportunity to demonstrate their readiness for academic success.
2. **Academic and Professional Preparedness:** Language proficiency standards will align with the demands of the academic programs and the communication expectations of creative industries, ensuring students are equipped to thrive in both learning environments and their future careers.
3. **Student Success:** The policy prioritizes student success by setting realistic and achievable language benchmarks that allow students to fully engage with course material, collaborate effectively, and produce high-quality work.
4. **Support and Development:** The institution will offer pathways for students to meet language requirements through testing or other recognized qualifications, fostering a supportive environment for skill development.
5. **Continuous Improvement:** The policy will be regularly reviewed and updated to ensure it reflects current best practices, evolving industry standards, and the diverse needs of the student population.

## SCOPE

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The Language Proficiency Requirement (LPR) Policy applies to all applicants seeking admission to programs at College for Arts and Technology. This policy encompasses:

1. **Program Eligibility:** All diploma and certificate programs offered by the institution, where language proficiency is essential for academic success and professional preparation.
2. **Prospective Students:** Both domestic and international applicants are required to meet the language proficiency standards outlined in this policy.
3. **Language Proficiency Methods:** The policy covers all accepted methods of demonstrating proficiency, including standardized language tests, recognized qualifications, and institution-approved preparatory courses or assessments.

This policy is designed to uphold academic integrity, promote student success, and ensure consistent language proficiency standards across all programs and applicant groups.

## **POLICY STATEMENT**

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Prior to acceptance applicants must meet at least one of the following language proficiency requirements:

1. Completion of 3 years of secondary education (Grades 8-12), or 2 years of secondary education if the Grades are 10, 11, or 12, from a country where English is one of the principal languages;
2. Completion of 2 years of full-time post-secondary education at an accredited institution where English is the language of instruction;
3. Provide verified results of one of the English language proficiency tests listed below. Test results must be dated no more than two years before the start date of the program.
  - International English Language Testing System (IELTS) – Minimum overall score of **5.5**
  - Test of English as a Foreign Language (TOEFL) IBT – Minimum overall score of **46**
  - Canadian Academic English Language Assessment (CAEL) – Minimum overall score of **40**
  - Canadian English Language Proficiency Index Program (CELPIP) – Listening **6**, Speaking **6**, Reading **5**, Writing **5**
  - Duolingo English Test (DET) – Minimum overall score of **95**
  - Pearson Test of English (PTE) Academic – Minimum overall score of **43**
  - Cambridge English Qualifications: B2 First Exam (FCE) – Minimum overall score of **160** or **“C”**
  - Cambridge Linguaskill – Minimum overall score of **B2 Level**
  - LANGUAGECERT Academic – Minimum overall score of **B2 Level**
  - The Michigan English Test (MET) – Minimum overall score of **B2 Level**
  - iTEP Academic – Minimum overall score of **3.5**
  - EIKEN – Minimum overall score of **Grade Pre-1**
4. Applicant is 19 years or older at the start of the program and is a Canadian citizen or permanent resident who cannot access their educational records or provide sufficient evidence of secondary or post-secondary education as outlined above:
  - a) Applicant provides attestation that they have completed at least three years of full-time instruction in English in a country where English is one of the principal languages, and
  - b) Applicant completed an Accuplacer English Assessment (Next Generation: Reading, Writing and WritePlacer) and achieves the following minimum scores:
    - Reading: 235
    - Writing: 235
    - WritePlacer: 4

In line with PTIRU, College for Arts and Technology considers education completed (in English) in the following countries:

American Samoa	Falkland Islands	Liberia	St. Lucia
Anguilla	Fiji	Malta	St. Vincent & the Grenadines
Australia	Gambia	Mauritius	Tanzania
Bahamas	Ghana	Montserrat	Trinidad & Tobago
Barbados	Gibraltar	New Zealand	Turks & Caicos Islands
Belize	Grenada	Nigeria	Uganda
Bermuda	Guam	Seychelles	United Kingdom
Botswana	Guyana	Sierra Leone	US Virgin Islands
British Virgin Islands	Ireland	Singapore	USA
Canada	Jamaica	South Africa	Zambia
Cayman Islands	Kenya	St. Helena	Zimbabwe
Dominica	Lesotho	St. Kitts & Nevis	